

AZAAN INTERNATIONAL SCHOOL

Grade - I

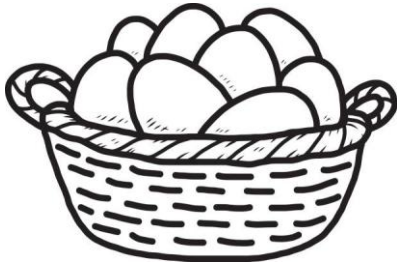
Activity Sheet- I

Subject-MATHS

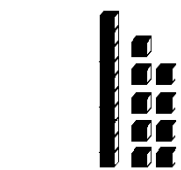
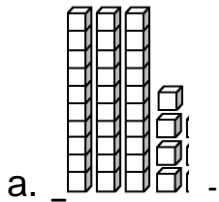
Name: _____ Class: _____ Sec: _____

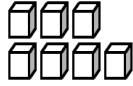
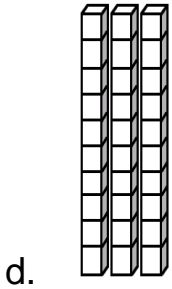
Chapter No: 1. NUMBERS UP TO 50

I. Count the number of eggs present in the basket and write the number in the box given below.



II. Count in tens and ones, write the number.



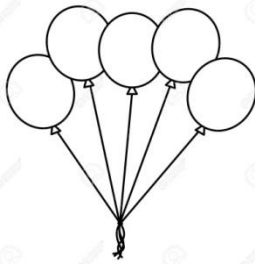
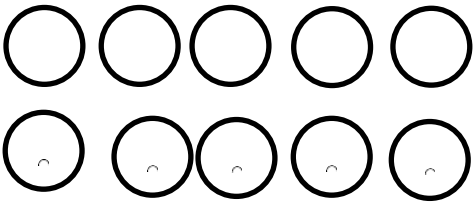


III. Tick the set which has one less.





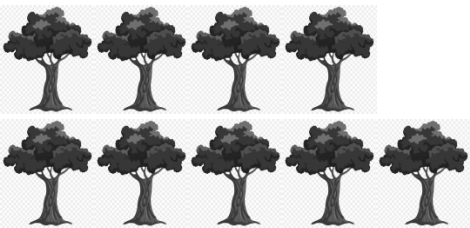
IV. Are there as many balloons as the circles? Tick Yes or No.



Yes

No

V. A. Count the number of trees and colour as many squares as the number of trees.



B. Circle the smallest number.

a.

18	21	6
----	----	---

b.

35	15	48
----	----	----

C. Circle the biggest number.

a.

21	16	49
----	----	----

b.

45	24	12
----	----	----

D. Arrange in increasing order and decreasing order.

a. 12 14 8 16 20

I.O -> _____

D.O-> _____

b. 20 40 30 10 50

I.O-> _____

D.O-> _____

VI. Write the number names for the following numbers.

25- _____

32- _____

15- _____

28- _____

44- _____

50- _____

11- _____

VII. What comes before, after and in between?

a. _____ 19

b. 25 _____

c. _____ 10

d. 21 _____ 23

e. 19 _____

f. 15 _____ 17.

AZAAN INTERNATIONAL SCHOOL

Grade - I

Activity Sheet- II

Subject-MATHS

Name: _____ Class: _____ Sec: _____

Chapter No: 2. ADDITION UP TO 20

I. Fill in the blanks.

- a. 1 more than 37 is _____.
- b. 6 tens and 5 ones make _____.
- c. 20 more than 3 tens is _____.
- d. The number before 39 is _____
- e. 10 less than 5 tens is _____

II. Solve the following.

1. $10 + 8 =$ _____
2. $3 + 0 =$ _____
3. $1 + 5 =$ _____
4. $14 + 6 =$ _____
5. $2 + 3 + 4 =$ _____
6. $10 + 4 + 3 =$ _____

III. Solve by drawing shapes, slanting lines and dots.

- a. There are 8 big fishes and 5 small fishes in a pond. How many fishes are there altogether?



$$\square + \square = \square$$

- b. Ali has 6 red roses and 7 white roses. How many roses does he have in all?

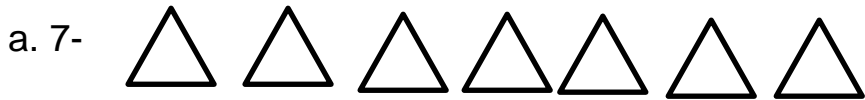


$$\square + \square = \square$$

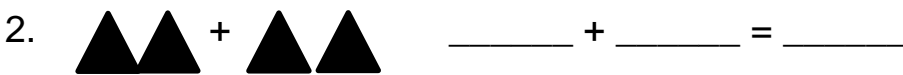
c. There are 12 goats and 4 horses in a farm. How many animals are there in the farm altogether?

$$\square + \square = \square$$

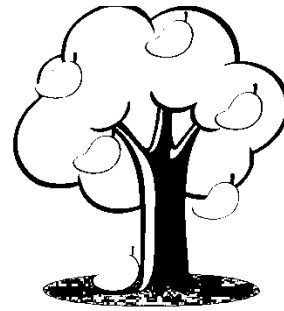
IV. Make combination for the numbers using different colours.



V. Count the shapes. Write the numbers and find the sum.



VI. Look at the pictures. Write addition story and solve the sum in two different ways.



ADDITION STORY:

a. Apples

+

Mangoes

Fruits =

b. Mangoes

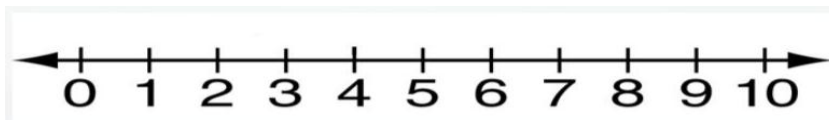
+

Apples

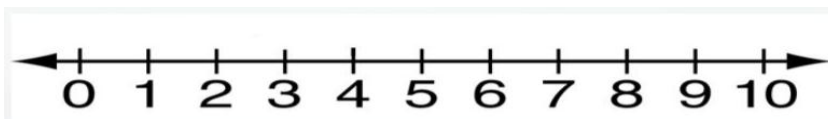
Fruits =

VII. Add the following using number line.

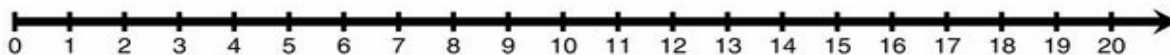
a. $4 + 5 =$ _____



b. $5 + 3 =$ _____



c. $12 + 3 =$ _____



AZAAN INTERNATIONAL SCHOOL

Grade - I

Activity Sheet- III

Subject-MATHS

Name: _____ Class: _____ Sec: _____

CHAPTER NO: 3 SUBTRACTIONS WITHIN 20

I. Circle the smaller number and count forward to subtract.

a.

8
- 3

b.

7
- 4

c.

5
- 0

II. Solve by drawing shapes, slanting lines and dots.

1. Rani has 12 balloons. She gifted 2 balloons to her friend. How many balloons are left with Rani now?

Shapes



Rani is left with _____ balloons now.

2. I have 9 storybooks. I have read 3 storybooks. How many storybooks are left for me to read?

Slanting Lines

$$\square - \square = \square$$

I am left with _____ more storybooks to read.

3. There are 11 strawberries in the basket. Ali ate 5 strawberries. How many strawberries are left in the basket?

Dots



$$\square - \square = \square$$

There are _____ strawberries left in the basket.

III. Solve the following.

a. $10 - 2 = \underline{\quad}$ b. $14 - 7 = \underline{\quad}$ c. $12 - 0 = \underline{\quad}$

d. $13 - 4 = \underline{\quad}$ e. $18 - 10 = \underline{\quad}$ f. $8 - 0 = \underline{\quad}$

g. $11 - 8 = \underline{\quad}$ h. $20 - 0 = \underline{\quad}$ i. $5 - 3 = \underline{\quad}$

IV. Cross out the strawberries according to the number equation. Find the difference.



$$5 - 3 = \underline{\quad}$$



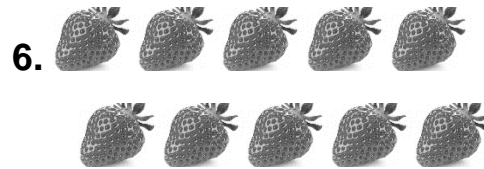
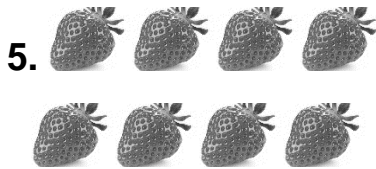
$$7 - 6 = \underline{\quad}$$



$$6 - 2 = \underline{\quad}$$



$$12 - 9 = \underline{\quad}$$



$8 - 5 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

V. Write the related facts for the numbers.

1. 7, 3, 10

$7 + 3 = \underline{\quad}$	$10 - 7 = \underline{\quad}$
$3 + 7 = \underline{\quad}$	$10 - 3 = \underline{\quad}$

2. 5, 7, 2

$5 + 2 = \underline{\quad}$	$7 - 5 = \underline{\quad}$
$2 + 5 = \underline{\quad}$	$7 - 2 = \underline{\quad}$

VI. Look at the picture given below and make Subtraction story. Write the number equation.

Subtraction Story: _____

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

